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## Before the Learning Assessment

Prepare students to succeed by consistently teaching, emphasizing, and reviewing the major doctrines and principles of the course.

- Teach the fundamental doctrines and principles.
- Use teaching methods that allow students to learn for themselves.
- Focus on the doctrines and principles, not the assessment questions.
- Identify students who may need special accommodations.

**Goal:** What can I do throughout the course to prepare students to succeed on the learning assessment?

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## During the Learning Assessment

Administer the learning assessment in a manner that invites the Spirit.

- Introduce the assessment and give instructions that invite the Spirit and help students understand the purposes of the assessments.
- Appropriately control the pace of the learning assessment.
- Help and encourage students who may be struggling.

**Goal:** How can I improve the way I introduce and administer the assessment?

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## After the Learning Assessment

Review the learning assessment in a manner that deepens conversion, allows students to share and testify, and helps clarify any misunderstood doctrines.

- Use the Fundamentals of Gospel Teaching and Learning to provide opportunities for students to ask questions, share, and testify (see *Gospel Teaching and Learning: A Handbook for Teachers and Leaders in Seminaries and Institutes of Religion* [2012], 10).
- Encourage students to set goals to apply the truths they have learned.
- Help every student who did not pass the assessment to learn the material and successfully retake the assessment.

**Goal:** How can I provide opportunities for students to ask questions, share, and testify during the review?